# 2022-23 Texas Academic Performance Report (TAPR)

District Name: CORPUS CHRISTI MONTESSORI SCHOOL

**District Number: 178807** 

This district is a Charter District.

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	School Year	State				-			Asian	1	Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
			STA	AR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		100%		100%		-	-	-	*	*	-	100%	100%	*	*
	2022	76%		82%			100%	-	-	-	*	*	-	92%	60%	*	*
At Meets Grade Level or Above	2023	50%	48%	41%	*	30%	*	-	-	-	*	*	-	25%	56%	*	*
	2022	51%	50%	71%	-	64%	80%	-	-	-	*	*	-	75%	60%	*	*
At Masters Grade Level	2023	20%	17%	12%	*	10%	*	-	-	-	*	*	-	13%	11%	*	*
	2022	30%	28%	47%	-	27%	80%	-	-	-	*	*	-	42%	60%	*	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	72%	71%	*	60%	*	-	-	-	*	*	-	75%	67%	*	*
	2022	71%	70%	53%	-	45%	80%	-	-	-	*	*	-	58%	40%	*	*
At Meets Grade Level or Above	2023	45%	43%	29%	*	20%	*	-	-	-	*	*	-	13%	44%	*	*
	2022	43%	41%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	*	*
At Masters Grade Level	2023	19%	16%	6%	*	10%	*	-	-	-	*	*	-	13%	0%	*	*
	2022	21%	18%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	*	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	100%	-	100%	*	-	-	-	*	*	-	100%	100%	100%	*
	2022	77%	79%	80%	-	83%	*	-	-	-	*	*	-	60%	100%	*	-
At Meets Grade Level or Above	2023	48%	46%	67%	-	71%	*	-	-	-	*	*	-	67%	67%	75%	*
	2022	54%	53%	60%	-	67%	*	-	-	-	*	*	-	40%	80%	*	-
At Masters Grade Level	2023	22%	20%	6%	-	0%	*	-	-	-	*	*	-	8%	0%	13%	*
	2022	28%	25%	40%	_	33%	*	_	-	-	*	*	_	0%	80%	*	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	73%	44%	-	50%	*	-	-	-	*	*	-	42%	50%	38%	*
	2022	70%	72%	60%	-	67%	*	-	-	-	*	*	-	40%	80%	*	-
At Meets Grade Level or Above	2023	48%	48%	6%	-	7%	*	-	-	-	*	*	-	0%	17%	13%	*
	2022	43%	44%	50%		50%	*	-	-	-	*	*	-			*	-
At Masters Grade Level	2023	22%	20%	0%				-	-	-	*	*	-			0%	*
	2022	23%	22%	30%				-	_	-	*	*	-	0%			_
Grade 5 Reading		2.0												270			

											Two or	Special			Non- Continu-		EB/EL (Current &
	School Year	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	α Monitored)
At Approaches Grade Level or Above	2023	81%				80%		-	*	-	*	*	-	67%			-
	2022	81%				*	*	-	-	-	*	-	-	*		-	-
At Meets Grade Level or Above	2023 2022	57% 58%					*		*	-	*		-	50%		*	-
At Masters Grade Level	2023 2022	28% 36%				60% *	*	-	*	-	*		-	50% *		*	-
Grade 5 Mathematics	2022	5070	5570	5070													
At Approaches Grade Level or Above	2023	80%	80%	45%	-	60%	*	-	*	-	*	*	-	33%	60%	*	-
	2022	77%	76%	83%	-	*	*	-	-	-	*	-	-	*	*	-	-
At Meets Grade Level or Above	2023	51%				40%	*	-	*	-	*	*	-	33%	20%	*	-
	2022	48%	44%			*	*	-	-	-	*	-	-	*		-	-
At Masters Grade Level	2023	21%	18%			0%	*	-	*	-	*	*	-	0%	20%	*	-
	2022	25%	20%	17%	-	*	*	-	-	-	*	-	-	*	*	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%				40%	*	-	*	-	*	*	-	33%	40%	*	-
	2022	66%					*	-	-	-	*	-	-			-	-
At Meets Grade Level or Above	2023	36%			-	20%	*	-	*	-	*	*	-	17%	20%	*	-
	2022	38%				*	*	-	-	-	*	-	-	*		-	-
At Masters Grade Level	2023	16%				20%	*	-	*	-	*		-	17%	0%	*	-
	2022	18%	16%	0%	-	*	*	-	-	-	*	-	-	*	*	-	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	76%	100%	*	100%	*	-	-	-	*	*	-	*	100%	*	-
	2022	70%	69%	94%	*	92%	*	-	-	-	-	-	-	100%	86%	*	*
At Meets Grade Level or Above	2023	52%				5770		-	-	-	*	*	-	*	57.70		-
	2022	43%				5070	*	-	-	-	-	-	-	44%			*
At Masters Grade Level	2023	22%		27%		2370			-	-	*	*	-	*	29%		-
	2022	23%	20%	38%	*	33%	*	-	-	-	-	-	-	33%	43%	*	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	70%	73%	*	71%	*	-	-	-	*	*	-	*	57%	*	-
	2022	73%	70%	69%	*	67%	*	-	-	-	-	-	-	67%	71%	*	*

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	30%	45%	*	43%	*	-	-	-	. *	*	-	*	43%	*	-
	2022	39%	31%	25%	*	25%	*	-	-	-		-	-	11%	43%	*	*
At Masters Grade Level	2023	16%	9%	0%	*	0%	*	-	-	-	. *	*	-	*	0%	*	-
	2022	16%	10%	6%	*	8%	*	-	-	-		-	-	0%	14%	*	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	77%	81%	*	86%	*	-	-	-	-	*	-	88%	75%	*	*
	2022	80%	80%	67%	-	78%	*	-	-	-	. *	33%	-	43%	100%	40%	*
At Meets Grade Level or Above	2023	55%	52%	63%	*	64%	*	_	-	-	-	*	-	63%	63%	*	*
	2022	56%	54%	33%	-	44%	*	-	-	-	. *	0%	-	29%	40%	40%	*
At Masters Grade Level	2023	27%	24%	6%	*	0%	*	-	-	-		*	-	13%	0%	*	*
	2022	37%	34%	33%	-	44%	*	_	-	-	. *	0%	-	29%	40%	40%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	57%	47%	*	50%	-	-	-	-	-	*	-	43%	50%	*	*
	2022	61%	58%	27%	-	38%	*	-	-	-	. *	0%	-	17%	40%	40%	*
At Meets Grade Level or Above	2023	37%	33%	27%	*	29%	-	-	-	-		*	-	29%	25%	*	*
	2022	31%	28%	0%	-	0%	*	_	-	-	. *	0%	-	0%	0%	0%	*
At Masters Grade Level	2023	11%	9%	0%	*	0%	-		-	-		*	-	0%	0%	*	*
	2022	13%	10%	0%	_	0%	*	_	-	-	. *	0%	-	0%	0%	0%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	86%	-	82%	*	-	-	-	. *	67%	-	75%	100%	100%	*
	2022	83%	82%	86%	-	82%	*	-	*	*	-	*	*	100%	60%	*	-
At Meets Grade Level or Above	2023	58%	58%	57%	-	55%	*	-	-	-	. *	17%	-	38%	83%	43%	*
	2022	58%	55%	64%	-	55%	*	_	*	*	-	*	*	78%	40%	*	-
At Masters Grade Level	2023	28%	27%	29%	-	36%	*	_	-	-	. *	0%	-	25%	33%	14%	*
	2022	37%	35%	57%	-	55%		_	*	*	-	*	*			*	
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	73%	64%	-	50%	*	-	-	-	. *	33%	-	50%	83%	50%	*
	2022	71%	68%	38%	-	17%	*	-	-	*	-	*	*	*	40%	*	-
At Meets Grade Level or Above	2023	46%	43%	21%	-	20%	*	-	-	-	. *	0%	-	25%	17%	0%	*
	2022	40%	36%	0%	-	0%	*	-	-	*	-	*	*	*	0%	*	-

	School Year		Region 02		African American	Hispanic		American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB∕EL (Current & Monitored)
At Masters Grade Level	2023	17%				0%		-	-	-	*	0%		13%	0%	0%	*
	2022	14%	13%	0%	-	0%	*	-	-	*	-	*	*	*	0%	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%				27%		-	-	-	*	17%	-	38%		29%	*
	2022	74%	68%	50%	-	36%	*	-	*	*	-	*	*	56%	40%	*	-
At Meets Grade Level or Above	2023	47%	39%	0%	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
	2022	45%	38%	14%	-	18%	*	-	*	*	-	*	*	11%	20%	*	-
At Masters Grade Level	2023	17%	12%	0%	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
	2022	24%	17%	0%	-	0%	*	-	*	*	-	*	*	0%	0%	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	59%	14%	-	9%	*	-	-	-	*	0%	-	0%	33%	0%	*
	2022	61%	53%	14%	-	18%	*	-	*	*	-	*	*	22%	0%	*	-
At Meets Grade Level or Above	2023	33%	28%	0%	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
	2022	31%	24%	7%	-	9%	*	-	*	*	-	*	*	11%	0%	*	-
At Masters Grade Level	2023	16%	13%	0%	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
	2022	18%	13%	0%	-	0%	*	-	*	*	-	*	*	0%	0%	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	75%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2022	76%	75%	100%	-	100%	-	-	*	-	-	-	-	100%	-	*	-
At Meets Grade Level or Above	2023	43%	36%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2022	43%	41%	17%	-	0%	-	-	*	-	-	-	-	17%	-	*	-
At Masters Grade Level	2023	23%	17%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2022	27%	23%	0%	-	0%	-	-	*	_	-	-	-	0%	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	75%	65%	50%	64%	69%	-	*	-	78%	33%	-	62%	69%	58%	64%
	2022	74%	72%	65%	*	62%	77%	-	*	*	55%	18%	*	65%	64%	58%	50%
At Meets Grade Level or Above	2023	49%	46%	33%	13%	34%	38%	-	*	_	37%	4%	-	30%	37%	21%	21%
	2022	48%	44%	34%	*	32%	42%	-	*	*	36%	5%	*	29%	41%	25%	30%

	School Year		Region 02	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	20%				8%		-	*	-	11%	0%	-	11%		4%	0%
	2022	23%	20%	21%	*	18%	32%	-	*	*	27%	0%	*	17%	27%	22%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	91%	*	92%	91%	-	*	-	100%	73%	-	89%	93%	100%	83%
	2022	75%	74%	84%	*	83%	93%	-	*	*	60%	40%	*	85%	83%	69%	80%
At Meets Grade Level or Above	2023	53%	51%	55%	*	57%	55%	-	*	-	60%	13%	-	52%	59%	44%	33%
	2022	53%	50%	59%	*	57%	64%	-	*	*	60%	10%	*	59%	59%	44%	60%
At Masters Grade Level	2023	20%	17%	17%	*	16%	27%	-	*	-	20%	0%	-	20%	15%	11%	0%
	2022	25%	22%	44%	*	40%	64%	-	*	*	40%	0%	*	39%	52%	44%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	57%	*	56%	64%	-	*	-	80%	20%	-	54%	61%	44%	67%
	2022	72%	71%	58%	*	56%	64%	-	*	*	40%	0%	*	58%	59%	56%	20%
At Meets Grade Level or Above	2023	45%	41%	24%	*	23%	36%	-	*	-	30%	0%	-	20%	29%	11%	17%
	2022	42%	38%	18%	*	15%	21%	-	*	*	20%	0%	*	9%	31%	13%	0%
At Masters Grade Level	2023	19%	15%	3%	*	2%	9%	-	*	-	10%	0%	-	4%	2%	0%	0%
	2022	20%	17%	7%	*	6%	7%	-	*	*	20%	0%	*	2%	14%	6%	0%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	32%	-	31%	*	-	*	-	60%	11%	-	36%	27%	20%	*
	2022	76%	72%	55%	-	40%	*	-	*	*	*	*	*	54%	57%	*	-
At Meets Grade Level or Above	2023	47%	41%	8%	-	6%	*	-	*	-	20%	0%	-	7%	9%	0%	*
	2022	47%	41%	20%	-	20%	*	-	*	*	*	*	*	8%	43%	*	-
At Masters Grade Level	2023	18%	13%	4%	-	6%	*	-	*	-	0%	0%	-	7%	0%	0%	*
	2022	21%	16%	0%	-	0%	*	-	*	*	*	*	*	0%	0%	*	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	76%	14%	-	9%	*	-	-	-	*	0%	-	0%	33%	0%	*
	2022	75%	71%	14%	-	18%	*	-	*	*	-	*	*	22%	0%	*	-
At Meets Grade Level or Above	2023	52%	47%	0%	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
	2022	50%	44%	7%	-	9%	*	-	*	*	-	*	*	11%	0%	*	-

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	27%	23%	0%	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
	2022	30%	25%	0%	-	0%	*	-	*	*	-	*	*	0%	0%	*	-
			STA	AAR Per	formance I	Rates by <b>E</b>	Inrolle	d Grade a	t Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	35%	29%	*	20%	*	-	-		*	*	-	13%	44%	*	*
	2022	36%	34%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	*	*
Reading and Mathematics Including EOC	2023	37%	35%	29%	*	20%	*	-	-	_	*	*	-	13%	44%	*	*
	2022	36%	34%	0%	-	0%	0%	-	_	-	*	*	-	0%	0%	*	*
Reading Including EOC	2023	50%	48%	41%	*	30%	*	-	_	-	*	*	-	25%	56%	*	*
	2022	51%	50%	71%	_	64%	80%	-	-		*	*	-	75%	60%	*	*
Math Including EOC	2023	45%	43%	29%	*	20%	*	-	_		*	*	-	13%	44%	*	*
5	2022	43%	41%	0%	_	0%	0%	-	_	_	*	*	-		0%	*	*
4th Graders																	
Reading and Mathematics	2023	38%	37%	6%	_	7%	*	-	_	_	*	*	-	0%	17%	13%	*
	2022	36%	35%	50%	_	50%	*	-	_	-	*	*	-	20%	80%	*	-
Reading and Mathematics Including EOC	2023	38%	37%	6%	-	7%	*	-	-	_	*	*	-	0%	17%	13%	*
	2022	36%	35%	50%	-	50%	*	-	_	-	*	*	-	20%	80%	*	-
Reading Including EOC	2023	48%	46%	67%	_	71%	*	-	_		*	*	-	67%	67%	75%	*
	2022	54%	53%	60%	_	67%	*	-	_		*	*	-	40%	80%	*	-
Math Including EOC	2023	48%	48%	6%	_	7%	*	-	_	_	*	*	-	0%	17%	13%	*
5	2022	43%	44%	50%	_	50%	*	_	_	_	*	*	-		80%	*	-
5th Graders																	
Reading and Mathematics	2023	43%	41%	27%	_	40%	*	-	*	-	*	*	-	33%	20%	*	-
	2022	41%	37%	50%	_		*	_	_	-	*	-	_	*	*	_	-
Reading and Mathematics Including EOC	2023	43%	41%	27%	-	40%	*	-	*	-	*	*	-	33%	20%	*	-
-	2022	41%	37%	50%	-	*	*	-	_	_	*	-	-	*	*	_	-
Reading Including EOC	2023	57%	56%	36%	-	60%	*	-	*	-	*	*	-	50%	20%	*	-
5 5	2022	58%	54%	83%	-	*	*	-	_	-	*	-	-	*	*	-	-
Math Including EOC	2023	51%	49%	27%	_	40%	*	-	*	-	*	*	-	33%	20%	*	-
	2022	48%	44%	50%	-	*	*	-	_	-	*	-	-	*	*	-	
6th Graders																	

											Тwo				Non-		EB⁄EL (Current
	School Year	State	Region 02	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	& Monitored)
Reading and Mathematics	2023	35%	27%	45%	*	43%	*	-	-	-	*	*	-	*	43%	*	-
	2022	31%	24%	25%	*	25%	*	-	-	-	-	-	-	11%	43%	*	*
Reading and Mathematics Including EOC	2023	35%	28%	45%	*	43%	*	-	-	-	*	*	-	*	43%	*	-
	2022	31%	25%	25%	*	25%	*	-	-	-	-	-	-	11%	43%	*	*
Reading Including EOC	2023	52%	48%	64%	*	57%	*	-	-	-	*	*	-	*	57%	*	-
	2022	43%	40%	50%	*	50%	*	-	-	-	-	-	-	44%	57%	*	*
Math Including EOC	2023	40%	32%	45%	*	43%	*	-	-	-	*	*	-	*	43%	*	-
	2022	40%	33%	25%	*	25%	*	-	-	-	-	-	-	11%	43%	*	*
7th Graders																	
Reading and Mathematics	2023	37%	32%	31%	*	29%	*	_	-	-	-	*	-	38%	25%	*	*
	2022	32%	26%	0%	-	0%	*	_	-	-	*	0%	_	0%	0%	0%	*
Reading and Mathematics Including EOC	2023	38%	33%	31%	*	29%	*	-	-	-	-	*	-	38%	25%	*	*
_	2022	33%	28%	0%	-	0%	*	_	-	-	*	0%	_	0%	0%	0%	*
Reading Including EOC	2023	55%	52%	63%	*	64%	*	_	-	-	-	*	_	63%	63%	*	*
	2022	56%	54%	33%	-	44%	*	_	-	-	*	0%	_	29%	40%	40%	*
Math Including EOC	2023	43%	37%	31%	*	29%	*	_	-	-	-	*	_	38%	25%	*	*
	2022	37%	31%	0%	-	0%	*	_	-	-	*	0%	_	0%	0%	0%	*
8th Graders																	
Reading and Mathematics	2023	31%	33%	15%	-	20%	*	_	-	-	*	0%	-	14%	17%	0%	*
5	2022	27%	28%	0%	-	0%	*	_	-	*	-	*	*	*	0%	*	-
Reading and Mathematics Including EOC	2023	44%	40%	14%	-	18%		-	-	-	*	0%	-	13%	17%		*
	2022	41%	35%	8%	-	0%	*	_	*	*	-	*	*	13%	0%	*	-
Reading Including EOC	2023	58%	58%	57%	-	55%	*	_	-	-	*	17%	-		83%	43%	*
5 5	2022	58%	56%	64%	-			_	*	*	-	*	*	78%	40%	*	-
Math Including EOC	2023	51%	45%	14%	-	18%	*	_	-	-	*	0%	_	13%	17%	0%	*
J	2022	48%	42%	8%		0%	_	_	*	*	-	*	*		0%	*	-
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	24%	*	23%	36%	-	*	_	30%	0%	-	20%	29%	12%	17%
	2022	34%	31%	18%					-	*		0%	*		31%		0%
Reading and Mathematics Including EOC	2023	39%	36%	24%					*	-	30%	0%	-	20%	29%		17%
<b>,</b>	2022	36%	32%	18%	*	15%	21%	-	*	*	20%	0%	*	9%	31%	13%	0%

	School Year		Region 02		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Reading Including EOC	2023	53%	51%	55%	*	57%	55%	-	*	-	60%	13%	-	52%	59%	44%	33%
	2022	53%	51%	59%	*	57%	64%	-	*	*	60%	10%	*	59%	59%	44%	60%
Math Including EOC	2023	47%	42%	24%	*	23%	36%	-	*	-	30%	0%	-	20%	29%	11%	17%
	2022	43%	39%	18%	*	15%	21%	-	*	*	20%	0%	*	9%	31%	13%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		Region02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	55%	56%	-	62%	*	-	-	-	*	*	-	46%	80%	64%	*
Grade 4 Mathematics	2023	63%	66%	35%	-	38%	*	-	-	-	*	*	-	38%	30%	21%	*
Grade 5 ELA/Reading	2023	65%	64%	55%	-	80%	*	-	*	-	*	*	-	67%	*	*	-
Grade 5 Mathematics	2023	71%	69%	55%	-	60%	*	-	*	-	*	*	-	58%	*	*	-
Grade 6 ELA/Reading	2023	51%	46%	70%	*	67%	*	-	-	-	*	*	-	*	67%	*	-
Grade 6 Mathematics	2023	54%	45%	65%	*	67%	*	-	-	-	*	*	-	*	58%	*	-
Grade 7 ELA/Reading	2023	71%	69%	57%	*	58%	*	-	-	-	-	-	-	56%	57%	*	*
Grade 7 Mathematics	2023	56%	54%	36%	*	38%	-	-	-	-	-	-	-	36%	36%	*	*
Grade 8 ELA/Reading	2023	63%	64%	71%	-	61%	*	-	-	-	*	67%	-	75%	*	92%	*
Grade 8 Mathematics	2023	74%	72%	<b>9</b> 1%	-	86%	*	-	-	-	*	100%	-	100%	*	90%	*
End of Course Algebra I	2023	76%	71%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades Both Subjects	2023	64%	62%	57%	*	57%	53%	-	*	-	82%	73%	-	58%	55%	63%	75%
All Grades ELA/Reading	2023	63%	61%	61%	*	63%	50%	-	*	-	86%	63%	-	61%	62%	72%	80%
All Grades Mathematics	2023	66%	63%	52%	*	51%	56%	-	*	-	79%	83%	-	55%	48%	53%	70%
					School Pro	gress - A	ccelera	ted Learni	ng by (	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	38%	*	-	*	-	-	-	-	-	*	-	*	*	-	*
Grade 4 Mathematics	2023	27%	33%	29%	-	33%	-	-	-	-	*	*	-	40%	*	*	*
Grade 5 ELA/Reading	2023	37%	35%	*	-	*	*	-	*	-	-	*	-	*	*	-	-
Grade 5 Mathematics	2023	48%	46%	*	-	*	*	-	*	-	-	*	-	*	*	*	-
Grade 6 ELA/Reading	2023	26%	27%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
Grade 6 Mathematics	2023	35%	33%	*	-	*	-	-	-	-	-	*	-	*	*	-	-
Grade 7 ELA/Reading	2023	39%	39%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Grade 7 Mathematics	2023	22%	19%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Grade 8 ELA/Reading	2023	39%	40%	*	-	*	-	-	-	-	*	*	-	*	-	*	-
Grade 8 Mathematics	2023	49%	45%	38%	-	0%	*	-	-	-	*	33%	-	33%	*	40%	*
All Grades Both Subjects	2023	38%	37%	39%	-	36%	*	-	*	-	80%	40%	-	38%	42%	54%	*
All Grades ELA/Reading	2023	35%	36%	67%	-	75%	*	-	*	-	*	63%	-	57%	80%	*	*
All Grades Mathematics	2023	40%	38%	25%	-	18%	*	-	*	-	*	25%	-	29%	14%	33%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CORPUS CHRISTI MONTESSORI SCHOOL (178807) - NUECES COUNTY

	School Year		Region 02	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
									-	rmance Lev				(	2 011101		(0011011)	
All Grades All Subjects								., ,										
At Approaches Grade Level or Above	2023	76%	75%	65%	-	-	_	-	_	-	64%	-	64%	-	-	65%	64%	
	2022	74%	72%	65%	-	-	-	-	_	-	50%	-	50%	-	-	66%	50%	
At Meets Grade Level or Above	2023	49%	46%	33%	-	-	-	-	_	-	21%	-	21%	-	-	34%	21%	
	2022	48%	44%	34%	-	-	_	-	_	-	30%	-	30%	-	-	34%	30%	
At Masters Grade Level	2023	20%	16%	9%	-	-	_	-	_	-	0%	-	0%	-	-	10%	0%	
	2022	23%	20%	21%	-	-	_	-	_	-	10%	-	10%	-	-	21%	10%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	91%	-	-	-	-	_	-	83%	-	83%	-	-	91%	83%	
	2022	75%	74%	84%	-	-	-	-	_	-	80%	-	80%	-	-	84%	80%	
At Meets Grade Level or Above	2023	53%	51%	55%	-	-	_	-	_	-	33%	-	33%	-	-	57%	33%	
	2022	53%	50%	59%	-	-	_	-	_	-	60%	-	60%	-	-	59%	60%	
At Masters Grade Level	2023	20%	17%	17%	-	-	_	-	_	-	0%	-	0%	-	-	19%	0%	
	2022	25%	22%	44%	-	-	_	-	_	-	20%	-	20%	-	-	46%	20%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	57%	-	-	_	-	_	-	67%	-	67%	-	-	57%	67%	
	2022	72%	71%	58%	-	-	-	-	_	-	20%	-	20%	-	-	61%	20%	
At Meets Grade Level or Above	2023	45%	41%	24%	-	-	-	-	_	-	17%	-	17%	-	-	25%	17%	
	2022	42%	38%	18%	-	-	-	-	_	-	0%	-	0%	-	-	19%	0%	
At Masters Grade Level	2023	19%	15%	3%	-	-	-	-	_	-	0%	-	0%	-	-	4%	0%	
	2022	20%	17%	7%	-	-	_	-	_	-	0%	-	0%	-	-	7%	0%	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	32%	-	-	_	-	_	-	*	-	*	-	-	33%	*	
	2022	76%	72%	55%	-	-	_	-	_	-	_	-	-	-	-	55%	-	
At Meets Grade Level or Above	2023	47%	41%	8%	-	-	_	-	_	-	*	-	*	-	-	8%	*	
	2022	47%	41%	20%	-	-	_	-	_	-	_	-	-	-	-	20%	-	
At Masters Grade Level	2023	18%	13%	4%	-	-	_	-	_	-	*	-	*	-	-	4%	*	
	2022	21%	16%	0%	-	-	-	-	_	-	_	-	-	-	-	0%	-	
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	76%	14%	-	-	-	-	_	-	*	-	*	-	-	15%	*	
	2022	75%	71%	14%	-	-	-	-	_	-	_	-	-	-	-	14%	-	
At Meets Grade Level or Above	2023	52%	47%	0%	-	-	_	-	_	-	*	-	*	-	-	0%	*	
	2022	50%	44%	7%	-	-	_	-	_	-	_	-	-	-	-	7%	-	
At Masters Grade Level	2023	27%	23%	0%	-	-	_	-	_	-	*	-	*	-	-			
		30%		0%	-	-	-	-	_	-	_	-	-	-	-			
						Scl	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	62%	57%	-		-	-	_		75%	-	75%	-	-	55%	75%	
All Grades ELA/Reading	2023	63%		61%	-	-	-	-	_		80%					59%		

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CORPUS CHRISTI MONTESSORI SCHOOL (178807) - NUECES COUNTY

	School Year	State	Region 02		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	63%	52%	-	-	-	-	-	-	70%	-	70%	-	-	51%	70%	-
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	37%	39%	-	-	-	-	-	-	*	-	*	-	-	38%	*	-
All Grades ELA/Reading	2023	35%	36%	67%	-	-	-	-	-	-	*	-	*	-	-	64%	*	-
All Grades Mathematics	2023	40%	38%	25%	-	-	-	-	-	-	*	-	*	-	-	24%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		Region	District	African	Llienenie	\A/bito	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
	State	02	DISTICT	American	-		Participat		Islander	Races	(Current)	(Former)	Enrolled	Enrolled	DISauv	wontored)
					_0_0		Grades)									
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	100%	99%	100%	-	*	-	100%	100%	-	100%	86%	97%	100%
Not Included in Accountability: Mobile	4%	4%	7%	0%	1%	0%	-	*	-	0%	0%	-	0%	14%	3%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	*	98%	100%	-	*	-	100%	100%	-	100%	85%	96%	100%
Not Included in Accountability: Mobile	4%	4%	7%	*	2%	0%	-	*	-	0%	0%	-	0%	15%	4%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	*	98%	100%	-	*	-	100%	100%	-	100%	85%	96%	100%
Not Included in Accountability: Mobile	5%	4%	7%	*	2%	0%	-	*	-	0%	0%	-	0%	15%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	*	-	*	-	100%	100%	-	100%	100%	100%	*
Included in Accountability	93%	95%	93%	-	100%	*	-	*	-	100%	100%	-	100%	85%		*
Not Included in Accountability: Mobile	4%	4%	7%	-	0%	*	-	*	-	0%	0%	-	0%	15%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	*	-	*	-	0%	0%	-	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	*	-	*	-	0%	0%	-	0%	0%	0%	*

	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%		-	0%		-	*	-	0%	0%	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	*	-	*	-	0%	0%	-	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	94%	95%	100%	-	100%	*	-	-	-	*	100%	-	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	3%	0%	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	*	100%	100%	-	*	*	100%	100%	*	100%	90%	100%	100%
Not Included in Accountability: Mobile	5%	4%	4%	*	0%	0%	-	*	*	0%	0%	*	0%	10%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	96%	*	100%	100%	-	*	*	100%	100%	*	100%	91%	100%	100%
Not Included in Accountability: Mobile	5%	4%	4%	*	0%		-	*	*	0%	0%	*	0%	9%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	*		100%	-	*	*	100%	100%	*	100%	91%	100%	100%
Not Included in Accountability: Mobile	5%	5%	4%	*	0%	0%	-	*	*	0%	0%	*	0%	9%	0%	0%

	State	Region 02	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	-	100%	*	-	*	*	*	*	*	100%	100%	*	-
Included in Accountability	93%	94%	91%	-	100%	*	-	*	*	*	*	*	100%	78%	*	-
Not Included in Accountability: Mobile	4%	4%	9%	-	0%	*	-	*	*	*	*	*	0%	22%	*	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	*	-	*	*	*	*	*	0%	0%	*	-
Not Tested	2%	2%	0%	-	0%	*	-	*	*	*	*	*	0%	0%	*	-
Absent	1%	1%	0%	-	0%	*	-	*	*	*	*	*	0%	0%	*	-
Other	0%	0%	0%	-	0%	*	-	*	*	*	*	*	0%	0%	*	-
Social Studies																
Assessment Participant	98%	99%	100%	-	100%	*	-	*	*	-	*	*	100%	100%	*	-
Included in Accountability	94%	95%	100%	-	100%	*	-	*	*	-	*	*	100%	100%	*	-
Not Included in Accountability: Mobile	4%	4%	0%	-	0%	*	-	*	*	-	*	*	0%	0%	*	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	*	-	*	*	-	*	*	0%	0%	*	-
Not Tested	2%	1%	0%	-	0%	*	-	*	*	-	*	*	0%	0%	*	-
Absent	1%	1%	0%	-	0%	*	-	*	*	-	*	*	0%	0%	*	-
Other	0%	0%	0%	-	0%	*	-	*	*	-	*	*	0%	0%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CORPUS CHRISTI MONTESSORI SCHOOL (178807) - NUECES COUNTY

										Two or			
	State	Region 02	District	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate					-								
2021-22	92.2%	90.4%	92.6%	*	92.8%	91.6%	-	*	*	93.0%	92.7%	92.8%	*
2020-21	95.0%	92.4%	95.7%	97.2%	95.3%	96.8%	-	*	*	96.4%	96.4%	95.1%	97.4%
Chronic Absenteeism													
2021-22	25.7%	34.3%	28.5%	*	28.6%	26.9%	-	*	*	25.0%	7.1%	24.1%	60.0%
2020-21	15.0%	24.0%	11.6%	12.5%	15.3%	0.0%	-	*	*	0.0%	6.7%	17.6%	16.7%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.7%	0.0%	-	0.0%	*	-	*	*	*	0.0%	0.0%	*
2020-21	0.9%	1.4%	0.0%	0.0%	0.0%	*	-	*	*	-	*	0.0%	-
Annual Dropout Rate (	Gr 9-12)	)											
2021-22	2.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	1.0%	0.8%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.3%	6.3%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	92.7%	92.9%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CORPUS CHRISTI MONTESSORI SCHOOL (178807) - NUECES COUNTY

										Two			
										or			
	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE,	93.7%	93.7%	-	-	-	-	-	-	-	-	-	-	
and Continuers Class of 2020													
Graduated	92.2%	92.5%											
Received TxCHSE	92.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
		0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%		-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.3% 93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE			-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2020													
Graduated	92.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	92.8%	-	-	_	-	-	-	-	-	_	_	-
Received TxCHSE	0.6%	0.6%	-	_	_	-	_	_	_	_	_	_	-
Continued HS	0.6%	0.4%	-	_	_	-	-	_	_	_	_	_	-
Dropped Out	6.2%	6.2%	-	_	-	-	-	_	_	_	_	-	-
Graduates and TxCHSE		93.4%	-	_	-	-	-	_	_	_	_	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	90.8%	-	-	_	-	-	-	-	-	_	_	-
Class of 2021	90.0%		-	_	_	_	-	_	_	_	_	_	_
RHSP/DAP Graduates			ate)										
Class of 2022	59.5%		-	_	_	_	_	_	_	_	_	_	_
Class of 2021	87.5%		-	-	_	-	-	_	-	-	_	_	_
FHSP-E Graduates (Lo			)										
Class of 2022	3.7%			_	-	_	-	_	-	_	_	_	-
Class of 2021	3.8%	7.0%		_	_	_	_	_	_	_	_	_	-
FHSP-DLA Graduates (													

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CORPUS CHRISTI MONTESSORI SCHOOL (178807) - NUECES COUNTY

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	6.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annua	Rate)											
2021-22	82.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	74.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Ani	nual Rate)									
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	_	-
2020-21	84.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2022-23 Graduation Profile (TAPR) CORPUS CHRISTI MONTESSORI SCHOOL (178807) - NUECES COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	-	-	368,686	100.0%
By Ethnicity:				
African American	-	-	45,227	12.3%
Hispanic	-	-	191,125	51.8%
White	-	-	103,171	28.0%
American Indian	-	-	1,159	0.3%
Asian	-	-	18,794	5.1%
Pacific Islander	-	-	569	0.2%
Two or More Races	-	-	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	-	-	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	134	0.0%
Foundation H.S. Program (No Endorsement)	-	-	51,023	13.8%
Foundation H.S. Program (Endorsement)	-	-	14,179	3.8%
Foundation H.S. Program (DLA)	-	-	302,917	82.2%
Special Education Graduates	-	-	32,447	8.8%
Economically Disadvantaged Graduates	-	-	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	40,398	11.0%
At-Risk Graduates	-	-	159,689	43.3%

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CORPUS CHRISTI MONTESSORI SCHOOL (178807) - NUECES COUNTY

There is no data for this district.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CORPUS CHRISTI MONTESSORI SCHOOL (178807) - NUECES COUNTY

There is no data for this district.

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) CORPUS CHRISTI MONTESSORI SCHOOL (178807) - NUECES COUNTY

There is no data for this district.

		Mem	bership -		Enrollment				
	Dis	trict	Sta	te	Dis	strict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	138	100.0%	5,504,150	100.0%	138	100.0%	5,518,432	100.0%	
Students by Grade:									
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%	
Pre-Kindergarten	0	0.0%		4.4%		0.0%			
Pre-Kindergarten: 3-year Old	0	0.0%		0.7%		0.0%			
Pre-Kindergarten: 4-year Old	0	0.0%				0.0%	203,749		
Kindergarten	0	0.0%		6.7%		0.0%			
Grade 1	24	17.4%		7.2%		17.4%		7.2%	
Grade 2	19	13.8%		7.2%	19	13.8%		7.2%	
Grade 3	19	13.8%	393,583	7.2%	19	13.8%	393,871	7.1%	
Grade 4	18	13.0%	393,765	7.2%	18	13.0%	394,020	7.1%	
Grade 5	14	10.1%		7.2%		10.1%			
Grade 6	12	8.7%		7.3%	12	8.7%	399,557	7.2%	
Grade 7	18	13.0%		7.4%	18	13.0%	409,566		
Grade 8	14	10.1%		7.7%		10.1%			
Grade 9	0	0.0%		8.7%		0.0%		8.7%	
Grade 10	0	0.0%		7.9%		0.0%		7.9%	
Grade 11	0	0.0%	385,894	7.0%	0	0.0%	386,246	7.0%	
Grade 12	0	0.0%	364,317	6.6%	0	0.0%	366,512	6.6%	
Ethnic Distribution:									
African American	5	3.6%	705,310	12.8%	5	3.6%	706,775	12.8%	
Hispanic	97	70.3%	2,915,219	53.0%	97	70.3%	2,921,416	52.9%	
White	22	15.9%	1,410,571	25.6%	22	15.9%	1,416,240	25.7%	
American Indian	0	0.0%		0.3%	0	0.0%			
Asian	1	0.7%	280,306	5.1%	1	0.7%	280,742	5.1%	
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%	
Two or More Races	13	9.4%	166,128	3.0%	13	9.4%	166,565	3.0%	
Sex:									
Female	67	48.6%	2,688,496	48.8%	67	48.6%	2,693,780	48.8%	
Male	71	51.4%	2,815,654	51.2%	71	51.4%	2,824,652	51.2%	
Economically Disadvantaged	43	31.2%	3,415,987	62.1%	43	31.2%	3,421,217	62.0%	
Non-Educationally Disadvantaged	95		2,088,163				2,097,215	38.0%	
Section 504 Students	6	4.3%							
EB Students/EL	6		1,269,408				1,270,533		
Students w/ Disciplinary Placements (2021-22)	0	0.0%							

		Mem	bership -		Enrollment				
	Dis	strict	Sta	te	Dis	trict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Students w/ Dyslexia	10	7.2%	302,409	5.5%	10	7.2%	302,615	5.5%	
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%	
Homeless	0	0.0%	72,534	1.3%	0	0.0%	72,654	1.3%	
Immigrant	1	0.7%	122,390	2.2%	1	0.7%	122,504	2.2%	
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%	
Title I	0	0.0%	3,555,650	64.6%	0	0.0%	3,563,890	64.6%	
Military Connected	8	5.8%	199,203	3.6%	8	5.8%	199,325	3.6%	
At-Risk	22	15.9%	2,935,164	53.3%	22	15.9%	2,938,753	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	7	5.1%	1,278,846	23.2%	7	5.1%	1,279,697	23.2%	
Career and Technical Education	0	0.0%	1,459,380	26.5%					
Career and Technical Education (9-12 grades only)	0	0.0%	1,203,083	72.3%					
Gifted and Talented Education	0	0.0%	453,585	8.2%	0	0.0%	453,689	8.2%	
Special Education	20	14.5%	693,061	12.6%	20	14.5%	702,785	12.7%	
Students with Disabilities by Type of Primary Disability	y:								
Total Students with Disabilities	20		693,060						
By Type of Primary Disability Students with Intellectual Disabilities	*	*	305,800	44.1%					
Students with Physical Disabilities	11	55.0%	138,820	20.0%					
Students with Autism	*	*							
Students with Behavioral Disabilities	*	*							
Students with Non-Categorical Early Childhood	0	0.0%							
Mobility (2021-22):									
Total Mobile Students	32	23.4%	893,031	16.8%					
By Ethnicity: African American	1	0.7%	176,665						
Hispanic	24	17.5%	462,284	8.7%					
White	6	4.4%	180,620	3.4%					
American Indian	0	0.0%	3,221	0.1%					
Asian	0	0.0%	38,716	0.7%					
Pacific Islander	0	0.0%	2,067	0.0%					
Two or More Races	1	0.7%	29,458	0.6%					
Count and Percent of Special Ed Students who are Mobile	1	7.1%							
Count and Percent of EB Students/EL who are Mobile	0	0.0%							
Count and Percent of Econ Dis Students who are Mobile	6	21.4%							
Student Attrition (2021-22):			,						
Total Student Attrition	21	19.8%	751,495	18.1%					

	-Non-S Educa Rate	ation	-Special Education Rates-				
Student Information	District State		District	State			
<b>Retention</b> Ra	ates by G	Grade:					
Kindergarten	-	1.5%	-	4.5%			
Grade 1	29.4%	2.5%	0.0%	3.6%			
Grade 2	6.3%	1.6%	0.0%	2.0%			
Grade 3	13.3%	0.8%	0.0%	0.9%			
Grade 4	11.1%	0.5%	0.0%	0.5%			
Grade 5	0.0%	0.3%	-	0.4%			
Grade 6	0.0%	0.3%	-	0.4%			
Grade 7	0.0%	0.4%	0.0%	0.5%			
Grade 8	0.0%	0.4%	0.0%	0.5%			
Grade 9	-	8.7%	-	12.6%			

	Dis	strict	State			
	Count	Percent	Count	Percent		
Data Quality:						
Underreported Students	1	3.2%	7,322	0.3%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	-	18.7
Grade 1	7.7	19.1
Grade 2	6.3	19.1
Grade 3	6.7	19.3
Grade 4	9.0	19.4
Grade 5	7.0	20.8
Grade 6	6.0	19.2
Secondary:		
English/Language Arts	16.0	16.2
Foreign Languages	-	18.8
Mathematics	-	17.5
Science	16.0	18.5
Social Studies	16.0	18.9

	Dis	trict	Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	21.4	100.0%	763,729.4	100.0%
Professional Staff:	11.0	51.5%	489,326.8	64.1%
Teachers	9.6	44.8%	371,646.7	48.7%
Professional Support	0.4	2.0%	82,878.8	10.9%
Campus Administration (School Leadership)	0.5	2.3%	25,300.5	3.3%
Central Administration	0.5	2.3%	9,500.8	1.2%
Educational Aides:	7.9	36.8%	86,185.9	11.3%
Auxiliary Staff:	2.5	11.7%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	1.0	n/a	646.0	n/a
Full-time Counselors	0.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	12.9	60.2%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	44,033.4	11.8%
Hispanic	5.0	52.2%	110,015.9	29.6%
White	4.6	47.8%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex:				
Males	0.0	0.0%	90,752.5	24.4%
Females	9.6	100.0%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	6.6	68.7%	268,238.6	72.2%
Masters	3.0	31.3%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	36,179.6	9.7%
1-5 Years Experience	2.0	20.9%	97,667.0	26.3%
6-10 Years Experience	2.6		76,209.5	20.5%
11-20 Years Experience	3.0		101,173.2	27.2%

	District		State	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	2.0	20.9%	49,550.0	13.3%
Over 30 Years Experience	0.0	0.0%	10,867.4	2.9%
Number of Students per Teacher	14.4	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	9.0	6.1
Average Years Experience of Principals with District	9.0	5.3
Average Years Experience of Assistant Principals	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4
Average Years Experience of Teachers:	11.7	11.0
Average Years Experience of Teachers with District:	5.6	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	-	\$53,300
1-5 Years Experience	\$38,131	\$56,516
6-10 Years Experience	\$45,755	\$59,732
11-20 Years Experience	\$54,410	\$63,389
21-30 Years Experience	\$39,851	\$67,876
Over 30 Years Experience	-	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$45,642	\$60,717
Professional Support	\$47,838	\$72,022
Campus Administration (School Leadership)	\$88,704	\$85,167
Central Administration	\$88,704	\$112,702
Instructional Staff Percent:	80.0%	65.1%
Turnover Rate for Teachers:	30.4%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

	District		State			
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	District		State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	1.0	10.5%	22,050.2	5.9%		
Career and Technical Education	0.0	0.0%	19,907.7	5.4%		
Compensatory Education	0.0	0.0%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	7.9	82.6%	262,398.5	70.6%		
Special Education	0.7	6.9%	36,110.2	9.7%		
Other	0.0	0.0%	13,069.7	3.5%		

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.