HB3 Early Literacy and Mathematics Proficiency Plan - Corpus Christi Montessori School

Grades 1–3 | 2025–2026

In accordance with **Texas Education Code §11.185 (House Bill 3)**, Corpus Christi Montessori School has developed an Early Literacy and Mathematics Proficiency Plan to strengthen foundational academic skills for students in Grades 1–3. These goals support student growth and prepare students for success on the **Grade 3 STAAR Reading and Mathematics assessments**.

Our school uses **MAP Growth assessments, classroom instruction, and targeted interventions** to monitor progress and support student learning.

Student Achievement Goals

Reading

Grade 1
By Spring 2026, **70% of first-grade students will meet or exceed grade-level expectations on the MAP Reading assessment**, demonstrating growth in foundational literacy skills.

Grade 2
By Spring 2026, **75% of second-grade students will meet or exceed grade-level expectations on the MAP Reading assessment**, demonstrating readiness for Grade 3 reading standards.

Grade 3 (STAAR)
By Spring 2026, **60% of third-grade students will score Approaches Grade Level or above on the STAAR Reading assessment.**

Mathematics

Grade 1
By Spring 2026, **60% of first-grade students will meet or exceed grade-level expectations on the MAP Math assessment.**

Grade 2
By Spring 2026, **65% of second-grade students will meet or exceed grade-level expectations on the MAP Math assessment**, demonstrating readiness for Grade 3 mathematics standards.

Grade 3 (STAAR)
 By Spring 2026, **60% of third-grade students will score Approaches Grade Level or above on the STAAR Math assessment.**

Instructional Strategies

Corpus Christi Montessori School supports student success through:

- **Data-driven instruction using MAP Growth assessments**
- **Small-group and differentiated instruction**
- **Guided reading and structured literacy instruction**
- **Hands-on Montessori mathematics materials**
- **Problem-solving and critical thinking activities**
- **Targeted academic interventions for students needing additional support**

Teacher Professional Development and Instructional Support

To support improved student outcomes, teachers participate in ongoing professional learning and instructional coaching.

MAP Assessment Training

Teachers receive training to:

- Understand MAP RIT scores and student growth data
- Identify student learning gaps
- Use MAP reports to guide differentiated instruction

Teach Like a Champion Instructional Strategies

Teachers implement research-based strategies to strengthen classroom instruction, including:

- **Cold Call**
- **Turn and Talk**
- **Right is Right**
- **Stretch It**
- **No Opt Out**

These strategies support student engagement, accountability, and deeper academic thinking.

Instructional Observations and Feedback

To support continuous improvement:

- Teachers participate in **two formal administrator observations each year**
- School leaders conduct **regular classroom walkthroughs throughout the year**
- Walkthroughs provide **timely feedback and coaching to support effective instruction in reading and mathematics**

Monitoring Student Progress

Student progress toward these goals will be monitored through:

- **MAP Growth assessments administered in Fall, Winter, and Spring**
- **Classroom assessments and instructional benchmarks**
- **Grade 3 STAAR Reading and Mathematics results**
- **Regular data review meetings between teachers and school leadership**

Corpus Christi Montessori School remains committed to ensuring that all students build strong literacy and mathematics foundations that support lifelong learning and academic success.